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**КЕНЖАБЕКОВА Бахтыгуль Абдумаликовна,**

**С.Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**MASKS ON STAGE**

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| --- | --- |
| **Learning objectives(s) that this lesson is contributing to:** | 10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics;10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; |
| **Lesson objectives:** | learn the vocabulary and textanswer the questions, identify types ofmasksmake a presentation |

**Plan:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson****Pre-learning****«Brainstorming» method****10 min.** | The teacher greets the class.The teacher divides the class into two groups.I-group MaskII-Stage(After the lesson the teacher will identify which group was the best)Revision of previous lessons materials with the help of the teacher.**Differentiation: “verbal support”**T asks different questions connected with the theme and tries to help Ss to give the correct answer. T asks leading questions to clarify the theme to the Ss who needs T support.Ss give their possible answers. After that T introduces the aim and theme of the lesson. | Questions:1. Why do people make masks?2 What kind of masks do you like?3 Do you think it’s easy to become a good actor? Why/Why not?Aim: Revise the previous lessons material.Efficiency: Ss refresh their mind before starting new theme.I-group MaskTheatre mask against the background Stock Photo by ©Elnur_ 5612785II-StageStagestruck: Curtain Up on Stage 3 | **Descriptor:**-answer the 1st-question- answer the 2 nd-question.Total: 2pointEncourage Ss who answer the questions | WhiteboardCardStudents BookU6thttps://wordwall.net/ru/resource/52956916 |
| **Middle of the lesson****5min.** | **Working with Wordwall platform**Ask Ss to read the statements 1-8. Give Ss time to read the text and mark each statement according to what they read in the text.**Aim:** to read for specific information**Efficiency:** to develop Ss reading skills**Play the video for Ss**. | **Exercise 1** Mark the sentences T or F. | -choose the right answer1 point | WhiteboardStudents BookPoster<https://wordwall.net/ru/resource/52956677><https://youtu.be/5eTKFEr3MFs> |
| **6 min.** | Explain the task and give Ss time to choose the correct response for each item.**Aim:** to consolidate situational language | **Exercise 2** choose the correct response | **Descriptor:**-Choose the right answer1point | WhiteboardStudents Book |
| **Individual work****9 min.** | Explain the task. Ss complete the task.**Aim:**to practice vocabulary; determiners, pronouns and quantifiers**Efficiency:** to develop Ss writing skills**Differentiation: practice** method is used to assess Ss writing | Exercise 3 | **Descriptor:**-Choose the right answers2 points | WhiteboardStudents BookPosterhttps://wordwall.net/ru/resource/52957225 |
| **5 min.** | Ask Ss to watch the video. Play the recording.**Aim:** to listen and watch for specific information, play out the scene**Efficiency:**Develop their listening and speaking skills**Differentiation: practice** method is used to assess Ss speaking | Ss watch and understand the meaning of the video.Then the students will have to play the roles of these same characters | **Descriptor:**Listenwatchspeak- 2 points | Whiteboard Students BookPoster.CD 2.16 |
| **Speaking task****5 min.** | Explain the task. Give Ss time to paint and tell about types of masks**Aim:** improve speaking skills**Differentiation:** digital resources | Ss read,draw,retell | Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it! | WhiteboardStudents Book |
| **End of the lesson.****Reflection****5 min.** | The One-Minute Papers method was used as a reflection. It provides the opportunity to the students to provide a quick reflection on what they learned by responding to questions.**Blob classroom**Home task : ex 6 p.88 Write an article about a famous actor or actress from your country (120-180 words) | Ss answer the questions like : What is the most important issue discussed today?What did you find difficult to comprehend?What are some questions you would like to explore further?**Aim:** To know how many Ss got the theme.**Efficiency:** To make appropriate modifications that would enhance students’ learning engagement and performance**Differentiation:** **«Conclusion»** method is used to finish the lesson.Ss note down | Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it! | WhiteboardStudents BookBlob cardStickers |